



## Exploration Activity: Year 10

# WHERE DO YOU STAND?

### Approx. Time Required

5 minutes set up and 10+ minutes activity/discussion.

### Resources

See pages 2-5.

### Instructions

- ★ Print out the sheets below and pin the categories OK, NOT OK and UNSURE on three different points within your classroom. Also print the page of statements below.
- ★ Read out each of the statements, and encourage the pupils to pick a category that they feel represents their own views on it either OK, NOT OK or UNSURE, and for them to go to that pinpoint. Statements and the pupils' views to then be verbally noted.
- ★ As the teacher, you might like to pose questions such as 'what if?' in conjunction with particular statements, however we suggest it is best to refrain from identifying any particular statement as right or wrong. The debate is intended to be opinion based and societal norms will be drawn out during the rest of the session.

### Objective

This activity is designed to stimulate debate and to encourage the class to think about opinions, societal values, influences and pressures. It encourages independent thinking and questioning.

## **Statements**

Ask the class - are they OK, NOT OK or UNSURE to:

**Drink alcohol as part of a celebration**

**Drink alcohol with a meal**

**Drink when underage**

**Drink alcohol in the morning**

**Drink alcohol to become more confident or relaxed**

**Drink to get drunk**

**Drink alcohol to forget problems**

**Drink alcohol on the streets/at the park/ in the woods**

**Be a heavy drinker**

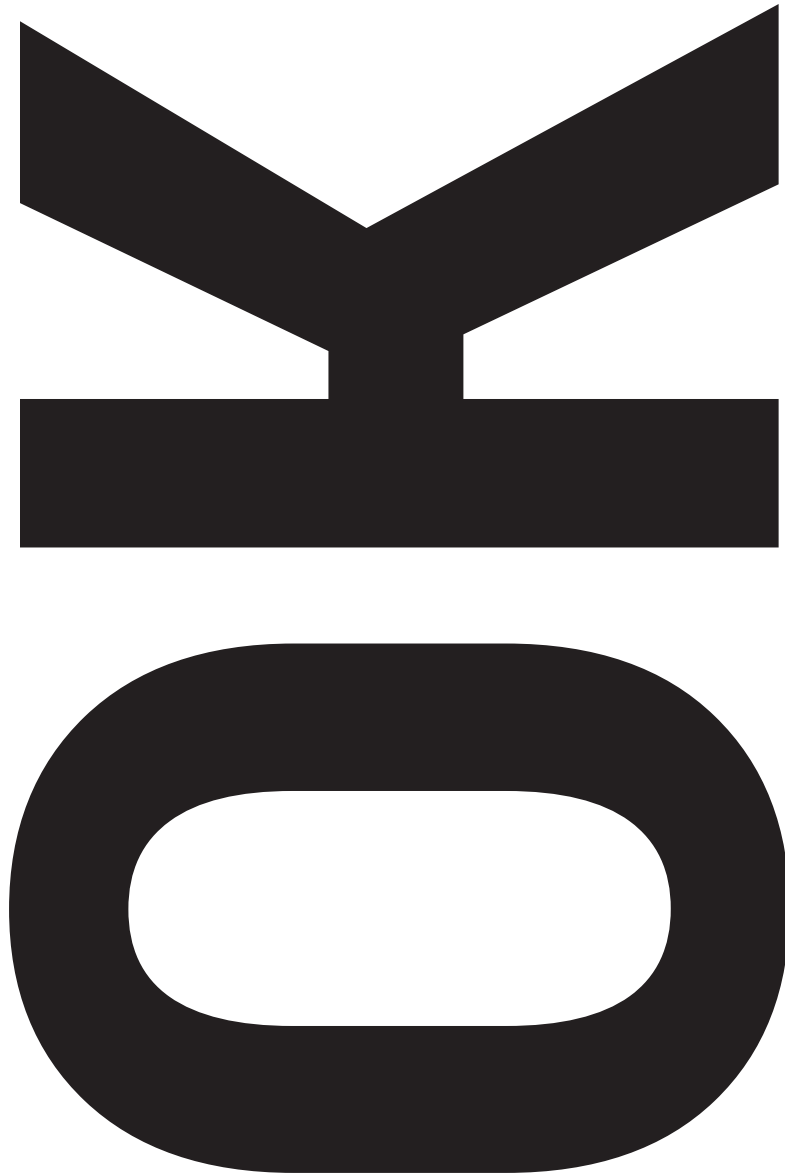
**Drink alcohol in the home**

**Drink alcohol in the pub**

**Not drink at all**

**Drink alcohol at the weekend**

**Drink alcohol at lunchtime**



# NOTION

# UNSURE